



ARRUPE JESUIT
UNIVERSITY



TRAINING FOR
TRANSFORMATION
The Grail Centre Trust

Bachelor of Arts (Honours) in Transformational Leadership

“TRANSFORMATION IS ONLY VALID IF IT IS CARRIED OUT WITH THE PEOPLE, NOT FOR THEM... LIBERATION IS LIKE A CHILDBIRTH, AND A PAINFUL ONE. THE PERSON WHO EMERGES IS A NEW PERSON, NO LONGER OPPRESSOR OR OPPRESSED, BUT A PERSON IN THE PROCESS OF ACHIEVING FREEDOM.”
PAULO FREIRE, *PEDAGOGY OF THE OPPRESSED*.



ARRUPE JESUIT
UNIVERSITY

HARARE, ZIMBABWE

BACHELOR OF ARTS (HONOURS) IN TRANSFORMATIONAL LEADERSHIP

Arrupe Jesuit University School of Education & Leadership and the Training for Transformation programme of the The Grail Centre Trust jointly offer a four year BA Honours degree programme.

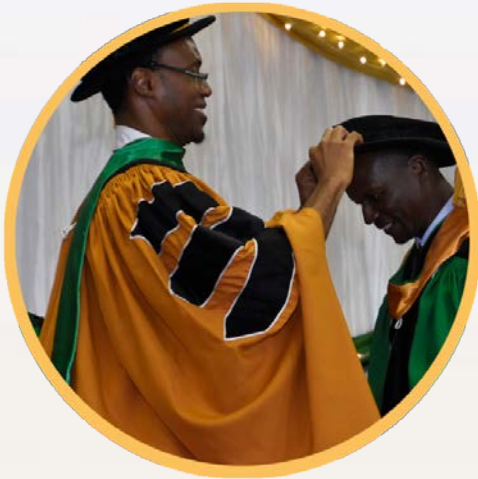
Arrupe Jesuit University philosophy is to be an African Jesuit Centre of academic excellence, making a quality contribution to integral human formation through the development of women and men of intellectual competence, compassion, conscience and commitment in the service of justice and love based on research and innovation.

Training for Transformation (TFT) is a programme of the The Grail Centre Trust, in South Africa. The TFT Diploma course is an intensive, year-long course using participatory methodology to explore Paulo Freire's approach to critical conscientization and its application to our reality. It is designed for development practitioners, facilitators and community organisers from CBOs, NGOs and FBOs.



GOALS

- To build a new level of leadership in the development education field that is grounded in good theory and practice.
- To build the knowledge base, analytic abilities and skills of teams from NGOs and community organisations to empower local self-reliant community development efforts and to link these efforts within wider global and national movements within civil society.
- To build the confidence and skills of students to work with and challenge their governments to ensure the adoption of macro-economic policies that are to the advantage of the marginalized.
- To deepen the vision, values and commitment to justice, peace and a culture of caring.



OBJECTIVES

- To review development problems and issues locally, nationally and globally.
- To examine how development processes respond to fundamental human needs.
- To examine behavioral manifestations of inappropriate responses to human needs.
- To introduce the concept of gender and feminism in development.
- To examine the impact of culture on development.
- To explore the role and effect of eco-spirituality in development.
- To highlight the importance of an awareness of HIV/AIDS and best practice in dealing with this issue.
- To examine different ways of learning and to highlight the role of critical pedagogy and popular education in facilitating change processes.
- To contribute to the building of social movements.
- Skills in facilitation animation.
- Freire conscientization.

OUTCOME OF THE PROGRAMME

- A new generation of leadership developed.
- A transformation of organisations to build social movements.
- Programmes to combat poverty in local communities.
- Job creation opportunities with people.

ENTRY REQUIREMENT

The entry requirement for the degree program will be five O Level passes including English and two A Level passes.

SPECIAL ENTRY

The mature and special entry is for students who have completed a Certificate or a Diploma in Training for Transformation with The Grail Centre Trust in South Africa or elsewhere. Special consideration will be given for the following candidates:

- women and men who have been trainers, with at least 2 – 3 years of experience with grassroots groups, willing to analyse their programmes and their commitment;
- people who work directly with grassroots groups;
- people capable of understanding their national economy, and who demonstrate the ability to see beyond their local community and to study global trends;
- people who will commit themselves to their organisation and to this programme for a minimum of three years.



PROGRAMME OF STUDY

The Bachelor of Arts (Honours) in Transformational Leadership will start in **February 18, 2019**. Each course consists of between 35 and 40 contact hours. Some of these will be spent teaching, and some on the facilitation of the processing and personal integration of course material.

YEAR ONE Each semester is twelve weeks residential	YEAR TWO Each semester is twelve weeks residential
<p>FIRST SEMESTER (84 Credits)</p> <ul style="list-style-type: none"> • TFT101 Introduction to Capacity Building Studies (12) • TFT102 Introduction to Transformative Development (12) • TFT103 Adult and Popular Education (12) • TFT104 Paulo Freire in Practice I (24) • TFT105 Introduction to Political Economy (12) • TFT111 Academic Writing (12) <p>SECOND SEMESTER (82 Credits)</p> <ul style="list-style-type: none"> • TFT106 Introduction to Spirituality (12) • TFT107 Gender Studies (12) • TFT108 Introduction to Organisational Development (12) • TFT109 Strategic Thinking and Planning (12) • TFT110 Lobbying & Advocacy (12) • TFT112 Oral Communication (10) • TFT113 Introduction to Theories of Development (12) <p>YEAR ONE FIELD PRACTICE FIELD PRACTICE DURING HOLIDAYS (16 Credits)</p> <ul style="list-style-type: none"> • TFT111 Year One Field Practice: Learning Teaching Teams (10) • TFT112 Field Placement review and reviewing Freire (6) 	<p>FIRST SEMESTER (84 Credits)</p> <ul style="list-style-type: none"> • TFT201 Strategic Community Life Management (12) • TFT202 Global Transformative Development Studies (12) • TFT203 Culture & Development (12) • TFT204 Political economy (12) • TFT205 Social Business (12) • TFT206 Sustainable Organisational Development (12) • Elective: (12) <p>SECOND SEMESTER (84 Credits)</p> <ul style="list-style-type: none"> • TFT208 Paulo Freire in Practice II (12) • TFT209 Eco-spirituality (12) • TFT210 Climatic Change and Conflict Transformation (12) • TFT211 Gender reconciliation (12) • TFT212 Social research (12) • TFT207 Social movements and Organisation (12) • Elective: (12) <p>YEAR TWO FIELD PRACTICE FIELD PRACTICE DURING HOLIDAYS (16 Credits)</p> <ul style="list-style-type: none"> • TFT208 Year Two Field Practice: Practical Application of Part One of an Action Research Project (12) e.g. Compiling a Literature Review and Conducting Interviews on a specific relevant social issue.

YEAR THREE Each semester is twelve weeks residential

YEAR FOUR Each semester is twelve weeks residential

FIRST SEMESTER (81 Credits)

- TFT301 Personal development and group dynamics (12)
- TFT302 Society Studies (12)
- TFT303 Transformative development and Education (15)
- TFT304 Contemporary Theories of development (15)
- TFT305 Philosophy of Paulo Freire (15)
- Elective: (12)

SECOND SEMESTER (78 Credits)

- TFT306 Ethics and the philosophy of development (12)
- TFT307 Ignatian Spirituality (12)
- TFT308 ICT and Development (15)
- TFT313 Leadership and Governance Studies (12)
- TFT309 Research Methodology (12)
- TFT310 African Economic history (15)

FIRST SEMESTER (22 Credits)

- TFT411 Field Research and Preparing to Write a Dissertation (12)
- **TFT501 Service Programme (10)**

SECOND SEMESTER (48 Credits)

- **TFT412 Dissertation (24)**
- Elective: (12)
- Elective: (12)

ACADEMIC STAFF



Dr. Kaulem, David

BA Special Honours, MA (University of Zimbabwe), M.Std (University of Oxford, United Kingdom), PhD (University of Zimbabwe).



Dr. Clark, Jude

BA (University of Natal, South Africa), BA Honours and MA (University of Durban-Westville, South Africa), PhD (Manchester Metropolitan University, UK).



Dr. Ekwueme, Evaristus SJ

BA (Arrupe College, University of Zimbabwe)
BTh (CUEA, Nairobi)
MSCIS (Boston University)
MA, PhD (Boston College).



Mr. Abrams, Michael

BA Honours and MA (University of Cape Town, South Africa).



Rev. Fr Gibson Munyoro, SJ (Rector)

BA (Hons) (UZ), BSc (Hons) (UZ), BTh (UCEA), MSc (Glasgow) (Majoring in Philosophy, Sociology, Theology and Development Studies).



Ms Nyathi, Ntombi (Director Tft)

BA Honours (Institute of Global Leadership USA), BA Honours in Political Economy (Dresden, Germany).



Dr. Conradie, Ina

BA Honours, MA (University of Pretoria, South Africa), PhD (University of the Western Cape, South Africa), MPhil (University of Stellenbosch, South Africa).



Mr. Moolla, Zunaid

BA (Carleton University, Ottawa, Canada), MA (New School of Social Research, New York, USA).

FEES AND TUITION

COSTS PER STUDENT	\$
Tuition Fees	1300
Other Fees (as applicable)	
Application Fee	20 Once Off
Sudent admission Fee	50 Once Off
Transcripts	50
Graduation	75 Once Off
Internet Access	20 Per Semester
E-Library	100 Per Semester
Lunches	250 Per Semester
Field Trip	20

APPLICATION FORM AND MOTIVATIONAL LETTER FROM TRAINING FOR TRANSFORMATION GRADUATES TO BE SUBMITTED AT TFT OFFICE, SOUTH AFRICA.

Training for Transformation

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Website: www.trainingfortransformation.co.za

Facebook: TrainingforTransformation

**“MY BELIEF IS THAT THE WAY WE CREATE
CONVERSATIONS THAT OVERCOME THE
FRAGMENTED NATURE OF OUR COMMUNITIES IS
WHAT CREATES AN ALTERNATIVE FUTURE.”**

PETER BLOCK, COMMUNITY: THE STRUCTURE OF BELONGING