



GR@ILVINE

GRAIL PROGRAMMES NEWSLETTER

Kleinmond, South Africa, July 2013



Mthimkhulu Smart Kids Training Centre was launched on 03 June.

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Educare training centre launched

By Hazel Apollis

In our aim to develop the skills of women in the Overberg area further, the Mthimkhulu Smart Kids Training Centre was launched on 03 June 2013. SmartKids is a (Early Childhood Development) Teacher Training Centre that aims to provide (1) training for women currently volunteering in these services, (2) legalizing currently informal facilities (including registration with Department of Social Development, DSD).

The launch was attended by Cecile Jonkheid, Kleinmond Municipality Area Manager; local ward councillors Phillipus Appelgrein & Lisel Krige; Marilyn Van Rensburg from DSD; principals from local crèches as well as the parents of the children in the care facility. Lisel Krige was the guest speaker and she focused on the importance of working together as various stakeholders – i.e. municipalities, NGOs, churches, local businesses – in developing and uplifting our communities.

30 children between the ages of 2 & 5 years, from Kleinmond, are currently enrolled in the care facility. Twelve(12) women that are currently running informal crèches in the Overberg will commence with training within the next few months.

The Mthimkhulu Community Development team feels honoured to continue uplifting women in the Overberg through education and skills development.

TRAINING FOR TRANSFORMATION

Introduction Courses

12 – 31 July – Papua (Indonesia)

25 – 31 August – Mozambique

20 September – 4 October – Ghana

Thinkwell – ‘Celebrating 40 years of Training for Transformation and 10 years of the Diploma Course’

8 – 18 September – Kleinmond (South Africa)

Certificate Course 2013-14

Send your application as soon as possible. Find Course requirements and Application Form on website, contact tft@grailprogrammes.org.za or + 27 (0)28 271 4887

MTHIMKHULU COMMUNITY DEVELOPMENT

Madiba Day – 18 July

Cathseta learners' graduation – 31 July

Women's Day event – 9 August

Business program Market day – September

Every Thursday the Mthimkhulu team wears black in our support for the "Thursday in Black" Campaign started by the Diakonia Council of Churches (in support of rape & violence against women & children).

THE GRAIL CENTRE

Grail Centre Winter Warmer Special

Stay 2 nights – get 1 night free or stay 5 nights and get 2 nights free & 1 free bag of wood for first winter fire!

Contact grailadm@mweb.co.za or + 27 (0)28 271 3410



30 children between the ages of 2 & 5 years, from Kleinmond, are currently enrolled in the care facility.

Civic education

By Tiisetso Moyo, from CIVNET, Zimbabwe

Civic Education Network Trust (CIVNET) is an organisation whose core business is Civic education. CIVNET has the following programmes: Citizen Participation in the Constitution Making (CPCM), Peace Building Project (PBP), and Leadership Development Programme (LDP). Citizen Participation in the Constitution Making is a youth conscientisation programme on the Constitution and Constitutionalism in Bulawayo, Zimbabwe.

During the workshop process, participants are requested to identify all pressing problems found in their communities. Problems such as load shedding, unemployment, lack of clean water and burst sewer pipes are often mentioned. After identifying a lot of problems, participants are therefore asked to identify one which is the most pressing of them all. A vote is conducted so that whichever problem has the most votes will be worked on.

This session is then followed by another session which is **“Problem Analysis”** in the form of a **Problem Tree**. Every problem has effects and root cause. The cause produces a problem and the problem has effects. Effects are a result of a problem and the problem has a root cause. This we call **doctrine of causality**. The effects are usually what we see with our eyes. These may be poor leaves, poor fruits and wilting branches. The root cause is invisible and we need to dig deeper in order to find it. This is explained by the fact that roots are underground and we cannot see them. In order to see them, we need to dig deeper. In the same manner, like a problem tree, we place the problem on the trunk and analyse it the same way we analyse the problem tree. If the problem of “unemployment” is for instance labelled on the trunk, it means it will have effects that we can see in the communities we live in. The problem would also have a root cause. It is therefore important for participants to dig deeper and find it.

For example, from the root, poor constitution causes corruption and corruption causes failure to prioritise needs and failure to prioritise needs results in limited resources to provide for water needs and failure to cater for water results in cholera, deaths etc. Two questions are then posed to the participants and they work on the questions in groups:

1. What are the effects of this problem? (It depends on which problem the participants named as the most pressing).
2. What is the root cause of this problem?

The aim of the project is to get people to participate in the Constitution based on generative themes that affect them directly in their everyday lives. That way participation is meaningful and they find a reason to participate in issues that are otherwise deemed too be complex and national. So CIVNET engages them in dialogue to demystify the seemingly legal issues and bring it to the level where local communities can relate to the process through linking their reality to the process. They are now likely to participate in the coming *referendum* as they learn a lot based on the anecdotes in their closing circles.

Effects of unemployment are mostly poverty, domestic violence, divorces, prostitution, unwanted pregnancies, HIV/AIDS, high death rate and child headed families. In finding the root cause the digging deep process is applied, using what we call the “Why” analysis. Because the main issue here is the Constitution, participants would have to use the “why” analysis. If the first root cause is “greed”, the next question is why? Next comes “corruption”, then why? Then comes “bad governance” and why until the participants are able to identify the major root cause which is the “Weak Constitution” which is the root of the problem.

This is the digging deeper method that the organisation uses and therefore proves that Paulo Freire’s methodology of finding and solving problems by the people is being applied.



Tiisetso Moyo, previous TFT graduate, as a facilitator.

CIVNET employs creative means to get citizens to understand certain concepts. This session on Citizenship is brought to life through a role play/skit. Two volunteers, one being a passport officer and the other a citizen coming to renew her/his passport. The office would then ask for a long birth certificate. The long certificate shows origins of parents of the owner of the birth certificate. The passport officer would then tell the citizen that she/he was not able to renew her/his passport because one of the parents is not of Zimbabwean origin and would therefore need to renounce her/his citizenship of that country and get Zimbabwean citizenship before getting the new passport. The officer will go on to tell the citizen that according to the country policy, that person is called an alien.

The citizen is surprised to be called an alien and the fact that it is not the first application for a passport and she/he is a citizen by virtue of being born in the country yet she/he is asked to renounce citizenship of a country where they are not known. He/she leaves the passport office as a confused person.

Participants are then asked:

- What did you see or hear happening in this play?
- Is this happening in real life? If so, give examples or share experiences.
- How do you feel about it?

This part of the session makes people feel angry in the way they are treated. Some of them share with real tears because all their lives they have lived here and all of a sudden they are no longer Zimbabweans. The authorities ignore the fact that the country was once a federation in which Zambia, Malawi and Zimbabwe were one country. This skit provokes them to act and claim their rights.

Conclusion

Freirean methodologies are the anchor of CIVNET's work. The CPCM is just one among many CIVNET projects that aim to raise levels of consciousness from naïve to critical levels. Citizens are equipped with tools for social analysis. It is hoped that Citizens are empowered to be responsive and responsible and change their reality. Stories and confessions as well as commitments made at the end of CPCM workshops demonstrate the immediate impact of CIVNET's work on participants who vow to share knowledge, participate in the processes, to deal with fear and to claim their rights and change their ways.

Turn your Winter into Summer – Unique Experience in South Africa!

By Joan Daries

The northern winter can be brutal and detrimental to one's health and sense of wellbeing. The Grail Centre in Kleinmond near Cape Town, South Africa, has a unique offer to bring the sun back into your life! Nestling tranquilly between the mountain and the sea, The Grail Centre offers a most heart-warming respite for sun-starved northern retirees wishing to enjoy some sunshine in winter - on a budget.

2 weeks	4 weeks	6 weeks	8 weeks
\$1,000 couple	\$1,800 couple	\$2,300 couple	\$3,000 couple
Accommodation & lunch daily			
Daily cleaning service	Daily cleaning service	Daily cleaning service	Daily cleaning service
Airport transfers	Airport transfers	Airport transfers	Airport transfers

Tariffs may vary according to exchange rate at the date of payment.

Accommodation is provided in self-catering bedsitters or cottages. If 2 couples share a two bed-roomed cottage the rate per couple will be reduced by 25% per couple. This offer is also open on a single person basis on request. Airfares and insurances are for your own account.

The Grail Centre is able to arrange daily tours and visits to places of interest at an additional cost. Contact Leverne Coert at: grailadm@mweb.co.za or + 27 (0)28 271 3410.

The offer is available from 15 January – 15 April 2014



FOR FURTHER INFORMATION

Mthimkhulu Community Development

Tel. +27 (0)28 271 5213
 Fax. +27 (0)28 271 5639
 Email: info@grailprogrammes.org.za
 Facebook: www.facebook.com/pages/Mthimkhulu-Community-Development

Training for Transformation

Tel. +27 (0)28 271 4887
 Fax. +27 (0)86 576 88 65
 Email: tft@grailprogrammes.org.za
 Facebook: www.facebook.com/Training4Transformation

The Grail Centre

Tel. +27 (0)28 271 3410
 Fax. +27 (0)28 271 4704
 Email: grailadm@mweb.co.za
 Facebook: www.facebook.com/grailcentre.kleinmond



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